

**BRITTANY JANE SNELLER**

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## EDUCATION

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### **The University of North Carolina at Greensboro**

Fall 2011 - (Graduation: May 2015)

#### **Bachelor of Arts in French**

Second major in **International Global Studies: Arts & Belief Systems**

**GPA 3.8/4.0**

#### *Awards & Recognition:*

- Student Excellence Award
- Dean's List (4 semesters)
- Chancellor's List (2 semesters)
- LIHC Dean's List (1 semester)
- The René Hardré Scholarship

#### *Member of:*

- Lloyd International Honors College
- Pi Delta Phi, National French Honors Society
- Phi Beta Delta, International Honors Society
- Global Leadership Program
- Peer Advisor and Liaison (PAL) Program
- Interlink Conversation-Partners Program
- French Club

## INTERNATIONAL EXCHANGE

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### **The University of Jean Moulin Lyon III**

**Lyon, France**

2013 – 2014

- University Studies in French Program (Diplome d'Etudes Universitaires Francaises, DEUF)
- 190 hours of coursework enrolled with other French students
- Diploma received for successfully completing academic year, earning 50/52 credits

### **The University of Savoie**

**Chambéry, France**

Summer 2013

- Savoisien Institute of French Studies for Foreigners (ISEFE)
- 126 hours of coursework in level B2 of the Common European Framework
- Training certificate

## COMMUNITY ENGAGEMENT

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### Community-Based Service Learning Course (LLC 589/FRE 599) Immigrant & Refugee Volunteer

January – May 2015

- Internship course requiring 60+ hours of service learning
- Field experience working with immigrant and refugee families in the Greensboro community
- Gain further experience using second language skills
- Assist with adult ESOL classes
- Ensure that administrative documents are properly filled out and filed
- Provide assistance with children's day-care
- Translate into French health documents/presentations for conferences in Haiti

### The Center for New North Carolinians Immigrant & Refugee Volunteer

2012 – 2013

- Tutored immigrant and refugee children during after school hours
- Supplied community center with necessary materials for learning enhancement
- Developed and assisted with arts and crafts activities
- Provided transportation services for fellow volunteers
- Translated for newly arrived Francophone clients

### Stop Hunger Now Event International Hunger Relief Organization

November 2011, 2012

- Volunteered to help package 10,000 dehydrated meals used in crisis situations and in school feeding programs for schools and orphanages in developing countries around the world

## PROFESSIONAL EXPERIENCE

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### French Tutor UNCG Student Success Center

September 2014 – May 2015

- Create an encouraging environment where learning takes place at the student's pace
- Aid in developing a higher student competence or confidence in a particular subject
- Promote and support active and independent learning

### Child Caregiver Lyon, France

2013 – 2014

- Cared for three French boys aged 2, 5, and 7
- Observed and monitored play activities
- Provided transportation and prepared meals
- Assisted with French elementary homework
- Taught basic English skills

## Phone Representative French Auction Villefranche, France

March 2014

- Translated bidding prices to international clients in both French and English
- Succeeded against competing bidders by winning the highest bid of 42,000 euros
- Gained valuable insight into the auction world
- Acquired new taste for French antique objects

## Orientation Leader Spartan Orientation Staff

January 2012-2013

- Served as a positive role model for first-year students/families arriving at UNCG
- Remained a resource person for students and team members
- Led tours and discussions groups for students/families
- Represented UNCG in a variety of situations including social functions and meals
- Assisted in preparation, implementation, and evaluation of New Student Orientation
- Worked closely with UNCG faculty and staff including the Chancellor and Vice Chancellor
- Became knowledgeable through training on various aspects of the University

## Hall Council Secretary Phillips-Hawkins Residence Hall

2011-2012

- Recorded meeting times and took thorough notes
- Relayed information such as meeting dates, plans, and residence hall events to fellow students
- Organized, prepared, and held events for international and American students
- Developed note taking and organizational skills

## LANGUAGE SKILLS

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- Native, **English**
- Fluent, **French**
- Elementary, **Japanese**